SUMMARY OF NEW CONCLUSIONS OF THE PHD THESIS

Thesis'tittle: **Teaching reading comprehension skills on type about New Poetry from 1932 – 1945 in high schools**

Specialization: Theory and Methods of Teaching Literature - Vietnamese
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Name of PhD student: **PHAN NGOC THANH**
Advisors: **Dr. NGUYEN AI HOC**
Vice. Prof. Dr. NGUYEN QUANG NINH
Institution: **Hanoi National University of Education**

New Conclusions of the Thesis

The study offers four requirements, three methods to carry out the teaching of reading comprehension skills on type about new poetry. Four requirements for teaching reading comprehension skills on type new poetry are using knowledge of typical characteristics about New poetry to read the works, which have to let students discover the unique beauty of each work by themselves, guiding students to combine typical characteristics with knowledge of other comprehension to perceive the work, concretizing the manipulation of the type features in teaching reading New poetry into a system of ways, methods, activities, ... to read specific text and the manipulation of the type feature in teaching new reading poetry must be suitable for the students' ability, excitement and positive receiving. Three methods for teaching of reading comprehension are building and handling document resource about the New poetry's type feature to become a knowledge tool of reading comprehension, guiding students to use the tool of knowledge about the type features to read the comprehesion New Poetry text and consoldating and deepening the results of reading comprehension New poetry texts according to the students' fearture through evaluation activity.

The knowledge tool as well as the design of models using knowledge type for reading comprehension the New poetry of the study are considered as a new teaching resource for teachers and students.

The results of experiments show that the given measures in teaching the reading comprehesion skills on type about New poetry in the study are feasible and effective.

Advisor *Researcher*

Dr. NGUYEN AI HOC **PHAN NGOC THANH**